Progress Report Template

1. Project details

<table>
<thead>
<tr>
<th>Name of the reporting person</th>
<th>Iva Bakaniceva, Pacific WASH Coordinator</th>
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</thead>
<tbody>
<tr>
<td>Organization</td>
<td>Pacific Islands Applied Geoscience Commission (SOPAC)</td>
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<td>Pacific Islands Applied Geoscience Commission (SOPAC), Private Mail Bag, Suva, Fiji Islands</td>
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<tr>
<th>Project title</th>
<th>Pacific Year of Sanitation</th>
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<tbody>
<tr>
<td>Country/regions of activity</td>
<td>Tonga, Tuvalu</td>
</tr>
<tr>
<td>Project partners</td>
<td>Foundation of the People of the South Pacific International (FSPI), Live &amp; Learn Environmental Education (LLEE), Fiji School of Medicine (FSMed), World Health Organization South Pacific Office (Technical partner), SOPAC</td>
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<tr>
<td>Objectives and goals</td>
<td>Improved population health by advocating better sanitation and hygiene practices in line with efforts taken by Pacific and global WASH campaigns</td>
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<tr>
<td>Products</td>
<td>Water, Sanitation and Hygiene Awareness materials produced (participatory community based tools translated, radio and school campaigns documented), Final report and documentation.</td>
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2. ACTIVITIES AND PROGRESS

TONGA

2.1 Activity Implement
1. Liaison and Networking with key stakeholder: Contract signed was followed by the establishment of a closed working relationship with relevant stakeholders: Ministry of Health, Ministry of Education, Tonga Water Board and Ministry of Land Survey and Environment.
2. Establish Water, Sanitation and Hygiene Committee. These committee members were active as an advice and guidance to the project coordinator and officers on project activity requirements and progress and also to provide advocacy for community-based activities.
3. Development of training awareness materials including posters and information brochure for community and school awareness workshop.
4. Developed Water Sanitation and Hygiene TV and Radio spots for public awareness information and broadcast it on Television Tonga.
5. A TV/Radio panel discussion campaign program, based on WASH issues was conducted on a monthly basis. WASH committee members participated in the program including the Ministry of Health, Tonga Water Board, and Department of Environment as well the WASH Project Coordinator.
6. A promotional t-shirt with donor’s logo and messages was designed and is currently in print both in English and Tongan languages.
7. Train of Trainers Workshop was attended by Government Ministries, Non-Government representatives, school teachers together with selected community representatives.
8. Community Awareness Workshop was conducted in Tongatapu, Ha’apai, ‘Eua and Vava’u Is. Detail report of these community awareness workshops are appended in Annex 1.
9. A news item was featured on the radio and television news and a press release was also printed on the local newspaper to mark the World Water Day, as well as, WASH Day.

TUVALU

1. Translation of the “Rainwater Harvesting Manual” into Tuvaluan. The manual was used in workshops and trainings.
2. Conduction of workshops in 3 schools in Funafuti where the activities and some awareness materials was also pre-tested with the teachers and evaluated.
3. Conduction of workshop among the women community in Funafuti using the translated “Rainwater Harvesting Manual”.
4. Carrying out of awareness through radio announcement in all the 8 islands in Funafuti
5. Engaging primary and secondary schools in poster competition, targeting 1,150 students
6. Carrying out of the TANGO WASH Coalition meeting with governments bodies and relevant stakeholders

3. Partnerships

TONGA

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<thead>
<tr>
<th>Project Partners</th>
<th>Key Partners</th>
<th>Roles</th>
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<td>Regional Level</td>
<td>WSSCC, SOPAC, FSPI</td>
<td>Funding, Donor advice and technical assistances</td>
</tr>
<tr>
<td>National Level</td>
<td>WHO – Local Office, TCDT, MoH, MLSNRE, MoE, TWB, Town Officers</td>
<td>Project Management, Planning, implementing and monitoring of activities, Community Training and Advocacy, Reporting to donor, Liaison and networking with key partners</td>
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<tr>
<td>National Level</td>
<td>Tuvalu Parliament Government Ministries (OPM, MFEP, MPUI, MoH, MNR, MHA, MoE, MET, TMC, PBD, PWD, PHD and WMO), NGOs (Island Care, Alofa Tuvalu, TNCW, women and church groups, TuFHA, TRC, Pre-school Council, Girl Guides, Boy Scouts TANGO), Primary and Secondary Schools Town Councils (8)</td>
<td>Project Management, Planning, implementing and monitoring of activities, Community Training and Advocacy, Reporting to donor, Liaison and networking with key partners, School WASH Campaign, Radio Campaign Awareness</td>
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4. Outcome / Impact

**TONGA**

**Outputs**
- Establishment of WASH Stakeholder Committee with relevant stakeholders
- Development of IEC Materials (poster, brochure, TV and Radio spots.
- Conducted of various TV/Radio panel discussion campaign program based on WASH issues
- School needs assessment survey result
- Number of community and school visits/ presentation conducted
- Mainstream of WASH key issues into school curriculum
- Team Partners regular meetings

**Outcomes**
- Effectively identify WASH issues at national level
- Increased awareness amongst target community and school on good sanitary and basic hygiene behaviour
- Improve access to proper sanitary and hygiene facilities in schools level
- Adoption and practices of proper sanitary and hygienic behaviour, such as hand washing
- Effectively teaching of WASH key issue as a component of school syllabus/curriculum

**Impacts**
- Greater engagement of key stakeholder in Water Sanitation and Hygiene promotion campaign
- Healthy environment in the communities
- Low level of diarrheal diseases related to poor sanitation and hygiene in Tonga
- Contribute to achieve MDG #7 – halving the proportion of people without access to improved sanitation
TUVALU

Outputs
- School workshop. Trainings conducted with students and teachers on water supply, hygiene and sanitation.
- Promotion of proper hygiene practices by teachers and students and good water practices were introduced to the wider community by older students
- Awareness raising through WASH poster competition in schools
- Translation of the “Harvesting Heavens” Manual in Tuvaluan
- Conduction of radio announcement using stories, poems and songs
- Regular meetings with government agencies like the Min. of Health, Education etc.

Outcomes
- Fewer water shortages and improved quality of drinking water
- Increased sanitation system-maintenance and safe disposal of excreta and wastewater
- Positive behaviour change including an increase in hygienic practices
- Documentation of lesson learnt and sharing of information amongst stakeholders

Impacts
- Low level of diarrhoeal diseases related to poor sanitation and hygiene in Tonga
- Contribute to achieve MDG #7 – halving the proportion of people without access to improved sanitation
- Healthy school environment
- Good hygienic practices
- Increased awareness on WASH issues in schools and in communities

Additional Information
1. What kind of coalitions and partnerships are being built?
   - Advocacy and Awareness Raising Partnerships – Tonga Trust established a collaborative relationship with relevant stakeholders, in which they agreed to work together with the Trust to share responsibilities, available resources, competency and also combine skills and expertise in regards to water, sanitation and hygiene.

2. What is the impact on the mobilisation of communities on WASH?
   - Communities involved were able to identify and address the most critical issues related to sanitation and hygiene with in their respective community.
   - Encourage community participation through promotion and practices of WASH campaign which led to sustainability of attitude and behaviour change
- The communities members were also able to develop their own action plan based on problem identified
  - Increased awareness and knowledge related to WASH and other diseases associated with unsafe and inappropriate water, sanitation and hygiene.
  - Improved sanitary facilities within the community in terms of living condition, safe environment and cleanliness

3. What is the estimated long term impact on national policies?
   - Advocate for a policy on establishing hand washing facility in all schools

4. What is the impact of the programme of action on achieving the MDG’s on water and sanitation?
   - Decrease in number of people reported with unsafe water, poor sanitation and hygiene related disease.

5. Learning from the process of implementation

**TONGA**
- Instead of producing of calendar with winning theme, Tonga Trust felt that it is more effective to design and erect two information billboards at public location like Fa’onelua Park. The billboard will display photos of school children with clear and concise messages about the importance of washing hands before eating and after using the toilet. The billboard will last longer and will aim at catching the attention of everyone travelling along these busy areas. The proposed billboard can last longer and it is more visible. The billboard is expected to be erected in early 2009.

**Successful Strategies**
- Integration of WASH components into other Tonga Trust Project Activities – WASH Project were implemented not only as single program but as part of an integrated approach with other related project such as Rainwater Harvesting, Water Safety Plan Awareness Project, Ama Takiloa Project (village women’s development program).

Ama Takiloa project conducted a home cleanliness (bathroom & kitchen) inspection program with its women’s group members as part of promoting sanitation and hygiene at home. Women’s group also agreed to promote a model on hand washing at home for children and to set up a simple hand washing facility such as basin and soap for proper hand washing.

- Stakeholders Partnership Development – As the contract signed, it was followed by the establishment of a closed working relationship and a committee with relevant stakeholders: Ministry of Health, Tonga Water Board, Ministry of Education – Curriculum Development Unit, and Ministry of Land, Survey, Natural Resource and Environment.
These committee act as an advice and guidance to the project coordinator on project activity requirements and progress and also to provide advocacy for community based activities. Committee members were willingly to participated and to providing resources from their respective ministries.

- WASH TV Spot – WASH TV spot were developed and broadcast on local television. The spot were developed and targeted children to practice hand washing to prevent diarrhoeal and other water borne disease.

The concept of the spot was to choose a very simple music, easily learnt by children and can create a mind set of adopting hand washing at same time. It was observed that even 3 years old washing their hands after going to a bathroom singing “happy birthday”

TUVALU
- Most teachers and younger students continue certain WASH activities themselves to sustain the educational and awareness in schools
- The printing out of the “Harvesting the Heavens” in the local language which makes it easier to understand by the local communities
- TANGO engagement in making contact with volunteer agencies such as the Volunteering for International Development from Australia (VIDA) to investigate in the possibility of bringing in volunteers to continue working on water, sanitation and hygiene in Tuvalu
- Good working partnership between TANGO, Foundation of the People of the South Pacific International (FSPI) and Secretariat of Applied Geoscience Commission (SOPAC) for technical support and provision of necessary information

6. Future developments
TONGA
Recent community awareness workshop with key stakeholders, community representative agreed that awareness raising activities should be ongoing and scaled up to cover schools in Tonga. At the same time, Tonga Trust will supports from local businesses in placing a hand washing basin in schools that are really poor and vulnerable. We believed that education and awareness alone is not good enough to bring about behavioural change, unless we include other interventions that will facilitate the behavioural change. In some school we visited, there is no hand washing basin, nor soap to encourage behavioural change.
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A Water, Sanitation and Hygiene (WASH) Awareness Campaigns for 2009-2010 will involve establishing a Tuvalu WASH Coalition. Also in the future plans is the development of lots of WASH resources in Tuvaluan, building on from the activities in 2008, this include the winning poster in the poster competition, books, stickers, WASH monitor badges and certificates. More vigorous radio awareness campaigns through songs and poems from schools and lastly, the continuation of workshops in schools on Tuvalu outer islands.
Local ownership will remain over all future initiatives

7. Feedback to WSSCC
All materials and resources provided by WSSCC have been disseminated to the Pacific WASH Coalition members where they used it in their WASH activities.

Set out ideas you might have about improving the collaboration between WSSCC and the country/region. Give particular attention to your utilisation of the WSSCC services regarding communication portals and materials, which information is useful and which gaps should be filled. What in the WSSCC network is particularly helpful to your coalition/country chapter, what could be improved?