Guidance for Facilitators – Stakeholder Influence exercise

- IWRM Plan at the centre of the sheet of butcher paper

- Question:
  “Who are the actors/stakeholders that can influence whether the IRWM Plan will achieve its environmental, developmental and governance goals?”

- List of stakeholders – large and small

- IMPORTANCE of stakeholders shown on small, medium or large coloured squares (meaning of importance left vague….. to be determined by each group)

- Frequency of contact = DISTANCE from current committee
  Often = close to centre dot  Rarely = far away

- Type of relationship
  Cooperative/ easy/ high social capital = smooth line  ____________________________
  Difficult/ poor/ fraught = jagged  \__________________________

Similar Goals – smooth circle around or jagged circle around.

Mark in close relationships between the other actors.

Then:
Trace lines in GREEN – Flow of funds
Trace lines in RED – Formal lines of command
Trace lines in BLUE – Support/ advice/ information/ support
Black dashed – service delivery

Questions:

How did you interpret IMPORTANCE? – Importance or Influence? (eg women’s group)
Stymie the project or need to be consulted?

Large stakeholders – where does the influence come from?

What happens if two equally important stakeholders disagree?

Are any actors/stakeholders linked to many others? How would you describe their influence? Source of influence?

Look at overall what your diagram shows. How would you like the diagram to look in 3 years? How might you go about making that change?
“Who are the actors/stakeholders that can influence whether the IRWM Plan will achieve its environmental, governance and developmental goals?”
Representative

Mandate/ TORs

Community networks

Institutional linkages
Capacity for Implementation

Capacity for Advocacy

Monitor Implementation Progress
Sustainability –
• Integration
• Commitment
• Funds